

Special Issue of Research and Practice in Technology Enhanced Learning (RPTEL)

Situating Transfer through the Design of Adaptable Curricula, Methodologies and Technologies

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Transfer requires comprehension, application and synthesis of learning to other contexts. Hence, the design of learning practices and technologies to scaffold and afford transfer is crucial to the inculcation of meaningful learning practices. We regard classrooms as emergent systems where communities link research and practice within situated learning cultures. This special issue follows from the [1st International Workshop on ICT Trends in Emerging Economies](#). We welcome papers linking research and practice in two categories, with special focus on adapting curricula and methodologies to meet the needs of emerging economies. The first category of papers involves research informing practice, i.e. theoretically-grounded conceptual papers and empirical papers. The second category involves how practice informs research. Papers revolving around the design and development of adaptable curricula and low-threshold technologies which can be easily adopted and adapted by these emerging economies are strongly encouraged.

Related areas of interest include:

<i>Blended learning, lifelong learning</i>	<i>E-learning policies and administration</i>
<i>Mobile/ubiquitous learning</i>	<i>Research methods in developing world contexts</i>
<i>Learning management systems, learning content management systems</i>	<i>Technological pedagogical and content knowledge (TPCK), Teacher professional development</i>
<i>Multimedia content development (online simulations, 2D/3D/hybrid, augmented reality, game-based learning)</i>	<i>Technology-enhanced critical and creative thinking scaffolds</i>

Submissions will be in two stages. The first stage involves submission of abstracts. Authors of abstracts accepted by the Editorial committee will be notified and invited to submit their full paper for further consideration. For submission of abstracts, authors are advised to follow the guidelines at <http://dictap.blogspot.com/2012/11/special-issue.html>. For submission of full papers, general guidelines are available at http://apsce.net/RPTEL_Purpose_and_Scope.aspx. Please submit abstracts and full papers to wicteeicce@gmail.com.

Submission deadlines are as follow:

2 January 2013 Submission of abstract

30 April 2013 Notification to authors

15 January 2013 Notification to authors

30 June 2013 Submission of final papers

30 January 2013 Submission of full paper

If you have any queries, please feel free to contact Assoc. Prof. Dr. Chien-Sing Lee at cslee@cl.ncu.edu.tw